

Student visitor form:
Upper School – Grades 6, 7, 8

Student Name: _____

Grade: _____

Teacher: _____

Date of Visit: _____

Class/es that student visited with you:

Time of class:

The goal of the shadow day is to get a good picture of how the prospective student would be in the Bethany community. This includes many aspects: academic, behavioral, and social. As such, every teacher who has interaction with the student should complete this form. All teachers should be able to complete these sections: Overall impressions, Social Interactions, and Behavior. Academic input is welcomed from any teacher, but is most important from those academic teachers. (Please feel free to offer academic feedback in Reading/Writing/Math if that was apparent in your class.)

Overall impressions of the student:

PLEASE COMPLETE THE SECOND PAGE OF THIS FORM.

Academics

Competency with Reading

____ consistent with my top students

____ consistent with my average students

____ consistent with my lower students

____ far below the reading level of my students

Competency with Writing

____ consistent with my top students

____ consistent with my average students

____ consistent with my lower students

____ far below the writing level of my students

Competency with Math

____ consistent with my top students

____ consistent with my average students

____ consistent with my lower students

____ far below the math level of my students

Comments:

Social Interactions

____ made an effort to interact with others

____ was receptive to outreach of others

____ showed no interest in socializing

Noted positive interactions with _____

Noted questionable interactions with _____

Comments:

Behavior

Circle the words that would best describe the behavior of the student:

- | | | | | |
|-------------|---------------|--------------|------------|-------------|
| cooperative | helpful | happy | interested | attentive |
| playful | disinterested | bored | defiant | inattentive |
| responsible | bright | enthusiastic | negative | positive |

Other descriptors:

Comments: